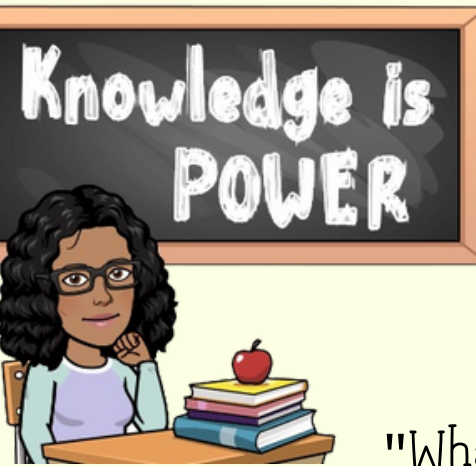


What's Going on in Gifted?

WHAT'S IN THIS MONTH'S ISSUE:

- What's Going on in Gifted?
- Upcoming Events
- Teacher's Corner



Mrs. Upshaw

"What makes a child gifted and talented may not always be good grades in school, but a different way of looking at the world and learning."

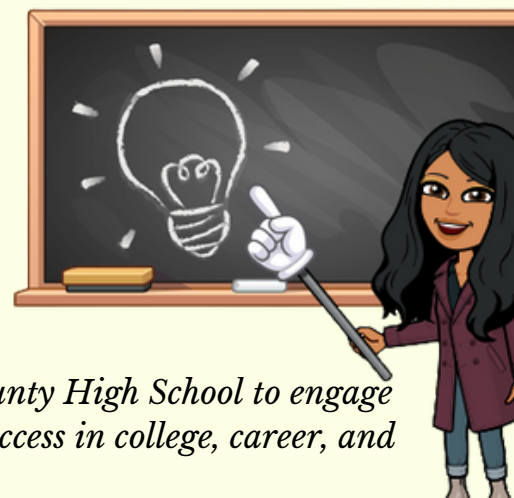
—Chuck Grassley



Mrs. McNeill



Mrs. Humber



It is the mission of the Russell County School District and Russell County High School to engage students in quality learning experiences that will prepare them for success in college, career, and life.

What's Going on in Gifted? 3rd and 4th Grade



Did you know that critical thinking skills can be taught through art integration? Integrating art provides students with an opportunity to use critical thinking skills while finding, examining, and justifying the many elements of art.

The 3rd and 4th grade RCSD gifted students delved in time by researching world renowned painter, Vincent Van Gogh. After researching, students were provided with an opportunity to display their research facts and re-create their own painting inspired by both Van Gogh's *Starry Night* and *SunFlowers*.

#STEAM



Did you Know?

- Starry Night is estimated to be worth over \$100 million dollars
- Van Gogh painted over 900 paintings in 10 years.
- He only sold 1 painting in his lifetime
- He started painting at the age of 27



#Innovation #Inspiration #Impact

What's Going on in Gifted? 5th and 6th Grade



STEAMING FOR SUCCESS

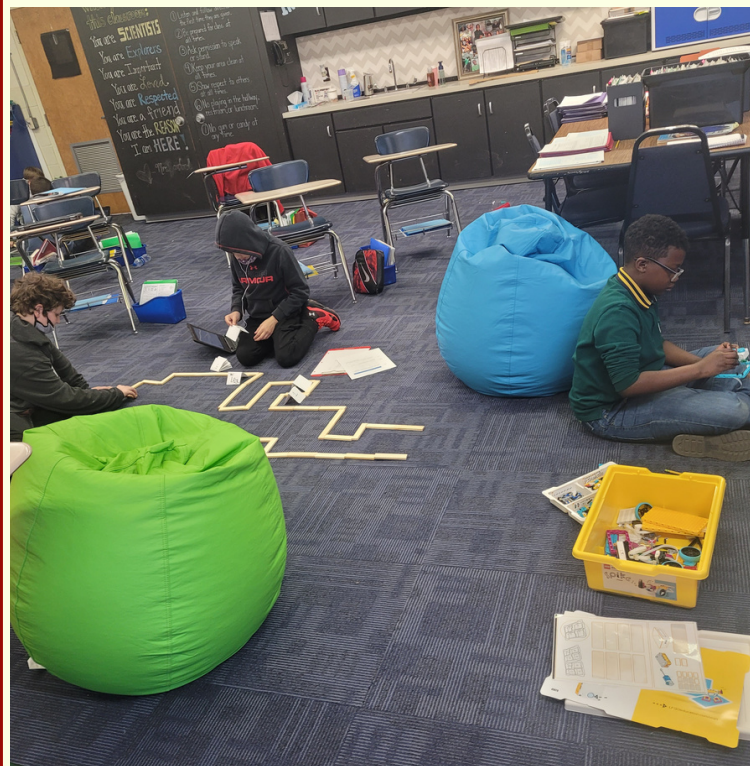
Coding is a wonderful skill to have in today's workforce when a variety of products and services are now being digitized. Coding even implements important skills that all students need such as critical thinking, problem solving, and creativity. Not to mention, coding is just plain fun! There is no limit to the learning possibilities with coding.

Students learned common coding terminology and coded their very own version of the classic game "Flappy Bird". After familiarizing themselves with coding language and practicing using coding event handlers, students constructed their very own obstacle course. Cool, right? It doesn't stop there! Students then worked together to build a LEGO robot vehicle and programmed it to complete their obstacle course.

#Create #Construct #Celebrate

THE 4 C'S

- ✓ Collaboration
- ✓ Communication
- ✓ Critical Thinking
- ✓ Creativity



#SteamingForSuccessAtLES

ART INTEGRATION IDEAS

What's Going on In Gifted?

TEACHER'S CORNER

1. Allow your students to analyze a painting for imagery
Have students discuss [K-2] or write [3-12] things they would see, hear, taste, smell, and touch if they were in the photo]
2. Allow students to write dialogue between the characters that reflects the mood (students can support their thoughts using body language, color, and inferencing skills)
3. Determine a mood for the photo based on their imagery analysis
4. Have students create their own painting that reflects the same mood



Nighthawks by Hopper



REMINDERS

- April 29 - Last day to submit gifted referrals for the 2021-2022 School Year
- May 2-6 - Gifted State Monitoring

